SCHOOL DISTRICT OF PITTSVILLE BOARD POLICY

STUDENTS

ATTENDANCE

ASSIGNMENT OF STUDENTS TO CLASSES/TEACHERS

433.1

General Guidelines

The School District of Pittsville views the assignment of students to classes as a major and important factor in the success of all students. The makeup and balance of students in a classroom affects the educational productiveness of the students assigned to that particular classroom. Class assignments shall be fair and in the best interest of the overall effective functioning of the school community.

The building principal will be responsible for the supervision and proper placement of the students in his/her school building. The following placement criteria will be considered in the placement of students to classes:

- Special needs of students
- Social, behavioral, and academic needs of each individual student
- Reasonable gender and intelligence balance
- Separation of specific students to avoid a potential conflict
- Academic compatibility
- Adaptability of student to instructor's teaching style

A parent may request not to have their child in a specific classroom. This request must be in writing, by letter or email, indicating the classroom request and educational reason, or by using completing the District Request Form provided in each office. The written request or District Form must be completed and signed by a parent or legal guardian. Such requests must be made prior to April 30 of the preceding school year. These requests will be honored when they are practical and possible in the best interest of the child.

A parent request against a specific teacher will be responded to by the building principal in the form of a face-to-face communication, phone call, e-mail, or written communication. This The response from the building principal shall be delivered prior to the end of the school year. If a denial is a result of the determination that the request cannot be honored because it is not practical or possible, If the request is denied because it is not in the best interest of the child, the student classroom assignment will continue as planned unless some other factor or circumstance changes the balance of the situation.

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